Table D-16. Work-related training taken by employed science and engineering master's degree recipients in 1997 and 1998, by sector of employment: April 1999

Sector of employment	Total employed	Total employed who took any type of work- related training <sup>1</sup>	Work-related training			
			Management training	Technical training	General professional training	Other training
All sectors	139,200	92,800	20,000	86,700	23,600	6,800
Private industry and business (non-educational) Private, for-profit company <sup>2</sup> Nonprofit organizations Self-employed <sup>2</sup>	73,300 9,500	59,000 49,500 7,300 2,100	13,200 11,100 1,800 S	54,900 45,800 7,000 2,100	15,800 14,100 1,400 S	4,100 3,500 S S
Educational institution	25,300	21,000 11,100 9,900	3,500 1,700 1,700	19,800 10,100 9,800	4,200 2,200 2,000	1,800 1,200 S
Government	0.000	12,800 5,100 7,700	3,300 1,400 1,800	12,000 4,700 7,300	3,600 1,600 2,000	\$ \$ \$

Respondents may have taken more than one type of work-related training. Therefore, column entries will not add to "Total employed who took any type of work-related training."

KEY: S = Data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.

NOTES: Details may not add to totals because of rounding.

Training was during the period April 15, 1998, to April 15, 1999.

These estimates of 1997 and 1998 college graduates are obtained from a sample survey of individuals receiving bachelor's or master's degrees in science or engineering fields.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 1999

<sup>&</sup>lt;sup>2</sup> Persons reporting they were self-employed, but in an incorporated business, are classified as "private, for-profit."

<sup>&</sup>lt;sup>3</sup> Includes university-affiliated medical schools or research organizations.

<sup>&</sup>lt;sup>4</sup> Includes elementary, middle, secondary, and less than 4-year colleges or other educational institutions.